












SPOTlight: School Year 2022-2023

MAST III Charter School

School Code	3445	Principal Name	Phil Serpiello
Sector	Charter	Address	1 Crown Way
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	1211
Grades in Report	K 8		
Website	mast3.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.0%	77.6%	+4.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	43.6%	39.3%	-4.3 %-pts 	15.4%	21.3%	+5.9 %-pts 
Grade 3 - 8 Reading	36.4%	37.9%	+1.5 %-pts 	19.3%	20.0%	+0.7 %-pts 
Grade 3 Math	31.8%	30.5%	-1.3 %-pts 	37.1%	39.7%	+2.6 %-pts 
Grade 3 - 8 Math	15.4%	17.9%	+2.5 %-pts 	58.3%	51.9%	-6.4 %-pts 
Grade 4 and 8 Science	46.6%	50.9%	+4.3 %-pts 	17.6%	26.1%	+8.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---



MAST III Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3445 Sector | Charter Network | Charters
Principal Name | Phil Serpiello Address | 1 Crown Way
Phone | Website | mast3.org Report Type | K-8 School
Grades in Report | K-8
Admissions Category | Citywide With Criteria
Receives HS Report | No Oct 1 Enrollment | 1211

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 8.1% Asian
- 38.6% Black / African American
- 18.4% Hispanic / Latino
- 10.6% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 24.0% White

1230

of Students Served Over the Full Year

21.8%

% of Students with IEPs

6.1%

% of Students Identified as English Learners

21.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

44.9%

% of Students Attending at Least 95% of Instructional Days

77.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	40.0%	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 12 Eligible Metrics 41.7%	Insufficient Data for Score	30.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 37.9%	Insufficient Data for Score	70.0%	NA
IMPROVING +1.5 From Prior Year ✓	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Score: 39.3%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -4.3 From Prior Year ✗	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Score: 17.9%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +2.5 From Prior Year ✓	Students with IEPs		
Legend: Improving (Green), Maintaining (Yellow), Not Improving (Red), Not Applicable (Grey)	Insufficient Data for Score	16.7%	NA
	Economically Disadvantaged		
	Insufficient Data for Score	40.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3445 School Name | MAST III Charter School

% of Students Attending 90%+ of Days

All Students

1230 Students

Score: 77.6%



IMPROVING

+4.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

44.9%

90-95% of Instructional Days

32.8%

85-90% of Instructional Days

12.2%

80-85% of Instructional Days

6.6%

Less than 80% of Instructional Days

3.6%

Number of Dropouts

All Students

Grades 7-8

Insufficient Sample

% of Students Receiving Zero Out-of-School Suspensions

All Students

1230 Students

Score: 91.3%



NOT IMPROVING

-1.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3445 School Name | MAST III Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3445 School Name | MAST III Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			PSSA ELA: % of Students Below Basic, Grades 3-8		
All Students 332 out of 875 Students Score: 37.9% IMPROVING +1.5 From Prior Year ✓	All Students 175 out of 875 Students Score: 20.0% MAINTAINING +0.7 From Prior Year —				
Black / African American 94 out of 329 Students Score: 28.6% IMPROVING +4.1 From Prior Year ✓	Black / African American 77 out of 329 Students Score: 23.4% NOT IMPROVING +1.5 From Prior Year ✗				
Hispanic / Latino 79 out of 227 Students Score: 34.8% MAINTAINING +0.5 From Prior Year —	Hispanic / Latino 51 out of 227 Students Score: 22.5% MAINTAINING +0.8 From Prior Year —				
Multi Racial / Other 18 out of 44 Students Score: 40.9% NOT IMPROVING -9.1 From Prior Year ✗	Multi Racial / Other 8 out of 44 Students Score: 18.2% NOT IMPROVING +8.2 From Prior Year ✗				
White 88 out of 188 Students Score: 46.8% IMPROVING +2.3 From Prior Year ✓	White 31 out of 188 Students Score: 16.5% IMPROVING -1.6 From Prior Year ✓				
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample				
Asian 50 out of 81 Students Score: 61.7% NOT IMPROVING -6.0 From Prior Year ✗	Asian 7 out of 81 Students Score: 8.6% IMPROVING -1.1 From Prior Year ✓				
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample				
English Learners 30 out of 73 Students Score: 41.1% IMPROVING +29.3 From Prior Year ✓	English Learners 14 out of 73 Students Score: 19.2% IMPROVING -13.2 From Prior Year ✓				
Students with IEPs 15 out of 185 Students Score: 8.1% MAINTAINING +0.8 From Prior Year —	Students with IEPs 92 out of 185 Students Score: 49.7% MAINTAINING +0.1 From Prior Year —				
Economically Disadvantaged 332 out of 875 Students Score: 37.9% IMPROVING +1.7 From Prior Year ✓	Economically Disadvantaged 175 out of 875 Students Score: 20.0% MAINTAINING +0.6 From Prior Year —				

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3445 School Name | MAST III Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 59 out of 150 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -4.3 From Prior Year ✗ </div>	All Students 32 out of 150 Students Score: 21.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> +5.9 From Prior Year ✗ </div>
Black / African American 12 out of 52 Students Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -4.0 From Prior Year ✗ </div>	Black / African American 13 out of 52 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> +0.0 From Prior Year — </div>
Hispanic / Latino 16 out of 39 Students Score: 41.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -10.4 From Prior Year ✗ </div>	Hispanic / Latino 8 out of 39 Students Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> +11.9 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 18 out of 35 Students Score: 51.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +2.6 From Prior Year ✔ </div>	White 7 out of 35 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> +2.9 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 13 out of 27 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year ○ </div>	English Learners 5 out of 27 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year ○ </div>
Students with IEPs 2 out of 27 Students Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs 17 out of 27 Students Score: 63.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged 59 out of 150 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -3.9 From Prior Year ✗ </div>	Economically Disadvantaged 32 out of 150 Students Score: 21.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> +5.8 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3445 School Name | MAST III Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8				PSSA Math: % of Students Below Basic, Grades 3-8			
All Students 157 out of 876 Students Score: 17.9%				All Students 455 out of 876 Students Score: 51.9%			
IMPROVING +2.5 From Prior Year ✓				IMPROVING -6.4 From Prior Year ✓			
Black / African American 26 out of 328 Students Score: 7.9%				Black / African American 216 out of 328 Students Score: 65.9%			
IMPROVING +1.8 From Prior Year ✓				IMPROVING -5.5 From Prior Year ✓			
Hispanic / Latino 36 out of 227 Students Score: 15.9%				Hispanic / Latino 127 out of 227 Students Score: 56.0%			
IMPROVING +2.3 From Prior Year ✓				IMPROVING -8.3 From Prior Year ✓			
Multi Racial / Other 7 out of 44 Students Score: 15.9%				Multi Racial / Other 18 out of 44 Students Score: 40.9%			
NOT IMPROVING -6.6 From Prior Year ✗				NOT IMPROVING +3.4 From Prior Year ✗			
White 46 out of 190 Students Score: 24.2%				White 76 out of 190 Students Score: 40.0%			
IMPROVING +2.0 From Prior Year ✓				IMPROVING -5.6 From Prior Year ✓			
American Indian / Alaskan Native Insufficient Sample				American Indian / Alaskan Native Insufficient Sample			
Asian 40 out of 81 Students Score: 49.4%				Asian 15 out of 81 Students Score: 18.5%			
IMPROVING +9.1 From Prior Year ✓				IMPROVING -10.5 From Prior Year ✓			
Native Hawaiian / Pacific Islander Insufficient Sample				Native Hawaiian / Pacific Islander Insufficient Sample			
English Learners 15 out of 73 Students Score: 20.6%				English Learners 31 out of 73 Students Score: 42.5%			
IMPROVING +14.7 From Prior Year ✓				IMPROVING -28.1 From Prior Year ✓			
Students with IEPs 6 out of 186 Students Score: 3.2%				Students with IEPs 158 out of 186 Students Score: 85.0%			
NOT IMPROVING -1.8 From Prior Year ✗				IMPROVING -2.2 From Prior Year ✓			
Economically Disadvantaged 157 out of 876 Students Score: 17.9%				Economically Disadvantaged 455 out of 876 Students Score: 51.9%			
IMPROVING +2.6 From Prior Year ✓				IMPROVING -6.5 From Prior Year ✓			

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3445 School Name | MAST III Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 46 out of 151 Students Score: 30.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.3 From Prior Year ✗ </div>	All Students 60 out of 151 Students Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.6 From Prior Year ✗ </div>
Black / African American 7 out of 53 Students Score: 13.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.1 From Prior Year ✗ </div>	Black / African American 31 out of 53 Students Score: 58.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.4 From Prior Year ✗ </div>
Hispanic / Latino 13 out of 39 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -9.6 From Prior Year ✗ </div>	Hispanic / Latino 14 out of 39 Students Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.5 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 13 out of 35 Students Score: 37.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.1 From Prior Year ✔ </div>	White 11 out of 35 Students Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -9.1 From Prior Year ✔ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 7 out of 27 Students Score: 25.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	English Learners 7 out of 27 Students Score: 25.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Students with IEPs 2 out of 28 Students Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 23 out of 28 Students Score: 82.1% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 46 out of 151 Students Score: 30.5% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.8 From Prior Year — </div>	Economically Disadvantaged 60 out of 151 Students Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.4 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3445 School Name | MAST III Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 150 out of 295 Students Score: 50.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 77 out of 295 Students Score: 26.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+8.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American 35 out of 102 Students Score: 34.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 37 out of 102 Students Score: 36.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+16.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino 37 out of 72 Students Score: 51.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 18 out of 72 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 42 out of 68 Students Score: 61.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	White 14 out of 68 Students Score: 20.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+3.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 27 out of 36 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Asian 3 out of 36 Students Score: 8.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 9 out of 21 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	English Learners 7 out of 21 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Students with IEPs 6 out of 58 Students Score: 10.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-5.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 36 out of 58 Students Score: 62.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+18.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 150 out of 295 Students Score: 50.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 77 out of 295 Students Score: 26.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+8.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.